

WELCOME TO MAPLE CLASS



September 2023

Attendance

At North Leigh we believe that regular attendance is the best way of making sure your child makes progress and does well. When children are absent they miss not only the teaching provided, but are less well prepared for lessons on their return. They miss important information for future lessons and this can impact on progress, attainment and self-esteem.

Every school day counts

Days off school add up to lost learning!

365 days in each year	175 non-school days		→	175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments.		
	190 school days in each year	10 days absence	19 days absence	29 days absence	38 days absence	47 days absence
		190 days for your child's education				
			170 days of education	161 days of education	152 days of education	143 days of education
			90%	85%	80%	75%
			Good: best chance of success. Gets your child off to a flying start.	Worrying: less chance of success. Makes it harder to make progress.		SERIOUS CONCERN: not fair on your child.

ATTENDANCE

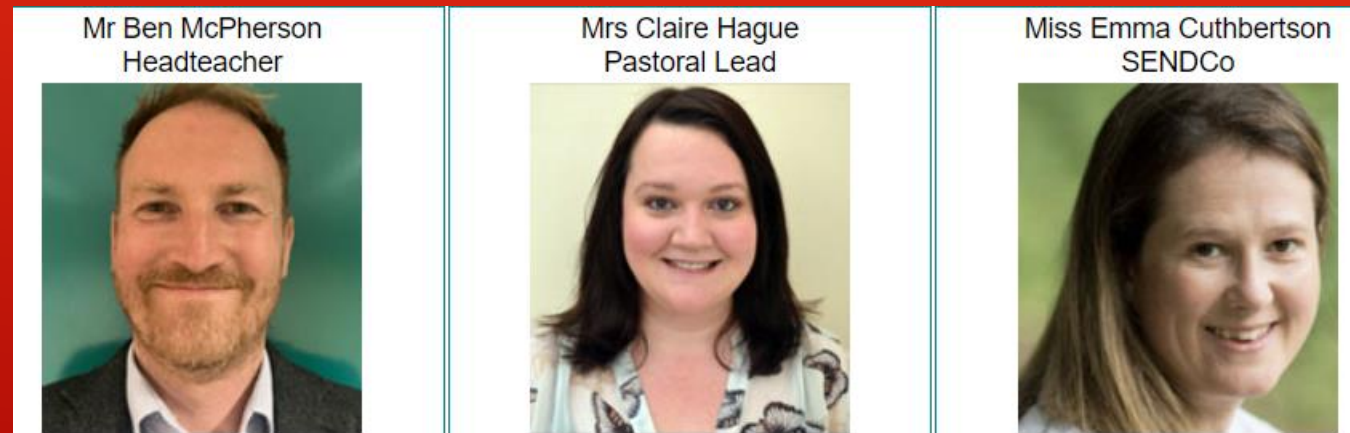
Safeguarding Children - what to do if you think a child is at risk of abuse or neglect:

Immediate danger - if you think a child is in immediate danger, call the police on 999.

Immediate concern - if you have a concern about a child, please call MASH on 0345 050 7666.

A special helpline is available if you are concerned that a child you know is being **sexually exploited**. Contact the Kingfisher Team on 01865 309196

Our Designated Safeguarding Leads are:



 oscb@oxfordshire.gov.uk



Safeguarding is Everyone's Responsibility.

SAFEGUARDING CHILDREN



- ▶ Arrival from 8.30am (2 teachers on duty) collection at 8.40am from upper playground
- ▶ Children need to bring a coat, school bag, (lunch bag), water bottle, reading record & home school reading book
- ▶ Please ensure children have water in their bottle, not juice.
- ▶ Break is mid morning and children are can bring in a snack – fruit, vegetables, cereal bar. Crisps and cake bars are for lunches.
- ▶ Nothing with nuts in please: we are a nut-free school.

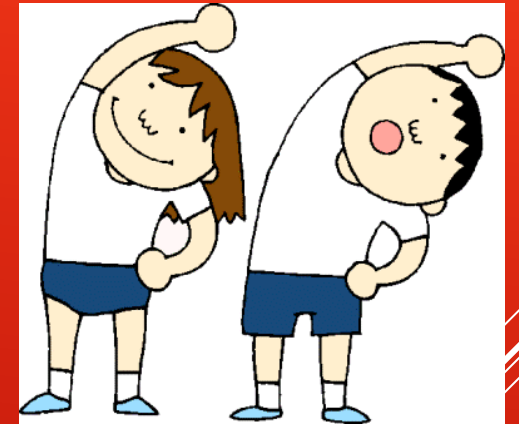


DAILY ROUTINES

Monday	Morning activities and Registration	Phonics/RWI groups	English	Worship	Break	Maths	Lunchtime	Phonics/Spelling /guided reading/handwriting	Topic	Story / fruit
Tuesday			English			Maths			Science	Story / fruit
Wednesday			English			Maths			Computing	Story / fruit
Thursday			English			Maths			PE / Library	Story / fruit
Friday			English			Maths			PSHE	Music

WEEKLY TIMETABLE

- ▶ Children need a named pair of **wellies** to stay on the welly rack for outdoor learning.
- ▶ PE days are Thursday and Friday



PE AND OUTDOOR LEARNING

- ▶ Homework will focus on key skills for learning – reading and times tables.
- ▶ Children are expected to read every night with a age appropriate book.
- ▶ We would like to focus on core skills in home learning.
- ▶ Being confident in reading is the gateway to the curriculum; as such, we would like children to read every night and record in their reading record.
- ▶ Reading records will be collected fortnightly and reads counted. Children who have read 10 times or more will be entered in the book draw, where they can win a book from our book vending machine!
- ▶ Maths awards will be given out for participation in TTRS and Numbots



HOMEWORK



Reading expectations in Year 1

Children are expected to read at home every night and record in their reading record. They will practice reading at home to increase fluency, understanding and expression.

Children will bring home an appropriate reading book from the Little Wandle scheme. Reading records to be handed in on a Thursday every week, new reading books and sharing books will come out in your child's bookbag every Friday.



Our library day will be on a Thursday.

READING

These have a weekly focus

Mondays: Whole School Worship led by Mr McPherson

Tuesdays: Church Worship led by Rev Margaret

Wednesdays: Singing Worship led by Mrs Prior

Thursdays: Class Worship led by class teachers

Fridays: Celebration Worship for the whole school

COLLECTIVE WORSHIP

Developing a high-quality and aspirational reading and writing school.



SCHOOL DEVELOPMENT

The ZONES of Regulation

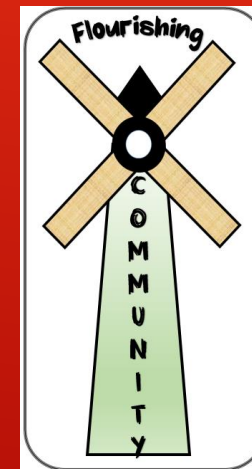
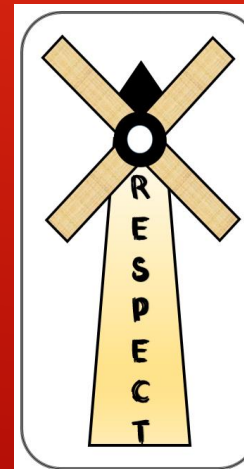
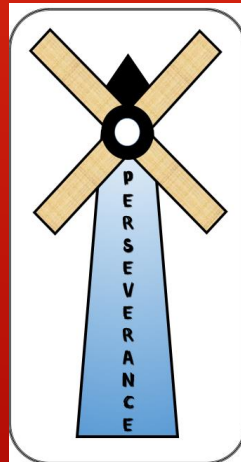
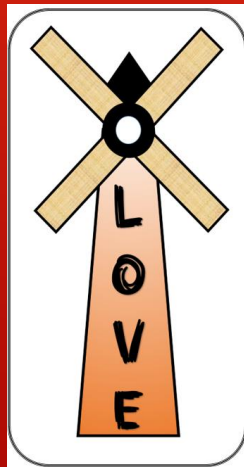
			
<p>Blue Zone</p> <p>Sad Bored Tired Sick</p>	<p>Green Zone</p> <p>Happy Focused Calm Proud</p>	<p>Yellow Zone</p> <p>Worried Frustrated Silly Excited</p>	<p>Red Zone</p> <p>overjoyed/Elated Panicked Angry Terrified</p>

In Maple Class we are discussing how each of the zones affect your emotions and how your body feels when you are in each zone. It is OK to experience any of the zone colours however the best learning takes place when children are in the green zone.

The children have been sharing their own strategies to support regulation, for example finger breathing, movement breaks, cuddle a teddy, mindful colouring.

Valuing Everyone in our school, in our community, in our world.

At North Leigh, our flourishing community supports and celebrates everyone, challenging them to make a positive difference in our world.

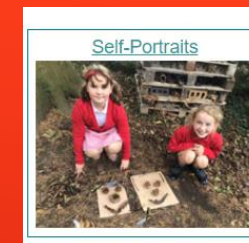


SCHOOL DEVELOPMENT

We're looking forward to sharing our love of learning with you.

This will be through:

- galleries on our class website pages
- New-look Friday Newsletters with photos and news from each class every other week on the school website.
- Admin newsletters on alternate week.
- We are also excited by our forthcoming café assemblies. These will be held on Fridays and parents are invited to come and enjoy coffee, cake, and listen to their child's class share something of their learning in class.



CELEBRATING LEARNING

